

PROMOTION RECOMMENDATION
The University of Michigan
College of Literature, Science, and the Arts

Rosario E. Ceballo, associate professor of psychology, with tenure, and associate professor of women's studies, without tenure, College of Literature, Science, and the Arts, is recommended for promotion to professor of psychology, with tenure, and professor of women's studies, without tenure, College of Literature, Science, and the Arts.

Academic Degrees:

Ph.D.	1995	University of Michigan
M.A.	1992	University of Michigan
B.A.	1987	Yale University

Professional Record:

2008 – 2009	Visiting Scholar, Department of Education, Brown University
2007 – 2013	Associate Professor, Department of Women's Studies, University of Michigan
2004 – current	Associate Professor, Department of Psychology, University of Michigan
2004 – 2007	Associate Professor, Women's Studies Program, University of Michigan
1997 – 2004	Assistant Professor, Department of Psychology and Women's Studies Program, University of Michigan

Summary of Evaluation:

Teaching – Professor Ceballo is an exemplary teacher who has successfully taught a variety of courses across different disciplines and departments (psychology and women's studies; clinical and developmental psychology). In each of these sub-disciplines, she has taught large lecture courses and small seminars, undergraduate and graduate courses. Many of her courses draw students from the social sciences and the humanities. Despite the varied backgrounds and intellectual proclivities of her students, Professor Ceballo has received high course ratings across the board. Since her last promotion, she has chaired five dissertation committees (and served on seven) and supervised over 20 students in her laboratory. Professor Ceballo publishes actively with her graduate students, and co-authors many conference presentations with them. Students describe her as a role model, and remark on her ability to inspire them to be better researchers.

Research – Professor Ceballo has made significant theoretical and methodological contributions in our understanding of how culture-specific familial values affect well-being among low income, ethnic minority (primarily Latino) youth. Her work documents resilience in high-risk samples and provides new theoretical models for mechanisms that account for this resilience. She has published 17 papers since her last promotion. Her research is noted for its rigor and originality. She collects her own original data on populations that are not easily studied, and she uses qualitative and quantitative approaches to examine her research questions. Her findings often provide new insights about the generalizability of findings to under-studied populations as well as identify culturally specific constructs that serve as sources of resilience for Latino and African American adolescents.

Recent and Significant Publications:

- “Latino adolescents’ community violence exposure: After-school activities and *familismo* as risk and protective factors,” with T. M. Kennedy, *Social Development*, 22(4), 2013, pp. 663-682.
- “In response to community violence: Coping strategies and involuntary stress responses among Latino adolescents,” with Q. Epstein-Ngo, et al., *Cultural Diversity and Ethnic Minority Psychology*, 19(1), 2013, pp. 38-49.
- “In the eye of the beholder: Mothers’ perceptions of poor neighborhoods as a place to raise children,” with T. A. Dahl and M. Huerta, *Journal of Community Psychology*, 38(4), 2010, pp. 419-434.
- “The influence of neighborhood quality on adolescents’ educational values and school effort,” with V. C McLoyd and T. Toyokawa, *Journal of Adolescent Research*, 19(6), 2004, pp. 716-739.

Service – Professor Ceballo’s service across all levels has been exemplary. She has served on numerous important committees in the Departments of Psychology and Women’s Studies, and at the university. She has taken on significant leadership positions, including area chair of the joint program in psychology and women’s studies, director of undergraduate studies in women’s studies, and a two-year term as chair of a search committee for a cluster hire in HIV/AIDS and Sexual Health. Professor Ceballo also served on the Rackham Executive Board as well as the President’s Advisory Council for Women’s Issues. Nationally, she has been actively involved in four professional societies, where she has taken on several leadership positions, including serving on editorial boards.

External Reviewers:

Reviewer (A)

“...her scholarly contributions are substantial. She has a continuous record of productive involvement in high quality research projects. At the heart of her research are her efforts to explain how ethnic minority youth cope with stressful life events and strains that emanate from a variety of environmental sources. She goes beyond description of the effects of stress. Through a set of well-designed studies she has been engaged in a systematic effort to account for how the impact of stress is moderated by personal and social resources or by community adversity.”

Reviewer (B)

“...her research is designed to inform both theory and practice. ... Important, this research has direct application to intervention and prevention efforts. ... Ceballo’s scholarship is based on extremely thoughtful data collection and rigorous research design. ... This kind of original data collection is, of course, costly and time-consuming, which is why many scholars choose simpler designs and strategies. ... Her research and writing demonstrate a deep understanding of the lives of youth who are [at] risk for multiple poor outcomes, and a commitment to being a scholar who gives voice to individuals who may not always have a voice.”

Reviewer (C)

“Despite a flurry of attention to the issue of violence exposure within developmental psychology during the 1990’s, Ceballo is one of a handful of scholars who continued to systematically explore nuances of the link between exposure and adolescent outcomes in a sustained way. ... By my count, Ceballo has co-authored 10 peer review articles elucidating the risks associated

with residence in high poverty dangerous neighborhoods over the past decade. She or a mentored graduate student is lead author on all of them.”

Reviewer (D)

“Dr. Ceballo’s work has been thematic, with the thread of understanding and promoting resiliency in youth and families uniting much of her work. This is difficult work to do: poor individuals, and individuals who are racial/ethnic minorities often are difficult to engage in research. ... It is impressive that Dr. Ceballo’s work has moved...beyond descriptive studies to neighborhood interventions.”

Reviewer (E)

“The range of journal outlets further indicates that her scholarship successfully spans several broad areas. ...as would be expected for promotion to Professor, most of the recent publications reflect her leadership of teams of graduate students on projects for which she had major involvement. Prof. Ceballo’s mentorship of new scholars who either are ethnic/racial minority or are focusing on ethnic/racial minority areas is important to the viability of developmental and family studies. On paper, the details of her vita are consistent with and exceed the productivity to be expected for promotion to Professor.”

Reviewer (F)

“Dr. Ceballo’s insights have been pivotal to the advancement of the research on ethnic minority family life. She has developed critical items and scales (see Ceballo and McLoyd, 2001) that have proved very useful to others doing community and family life research. ...[her] research fills a sorely needed gap in our understanding of the familial, cultural and neighborhood influences of adolescent development and outcomes. Hence, I view Dr. Ceballo as a leading figure in the cultural and psychological study of adolescent development and family life.”

Summary of Recommendation:

Professor Ceballo is a talented researcher, a dedicated teacher inside and outside the classroom, and has an extensive and excellent record of service. The Executive Committee of the College of Literature, Science, and the Arts and I recommend that Associate Professor Rosario E. Ceballo be promoted to the rank of professor of psychology, with tenure, and professor of women’s studies, without tenure, College of Literature, Science, and the Arts.



Susan A. Gelman
Heinz Werner Distinguished University Professor,
Professor of Psychology and Interim Dean
College of Literature, Science, and the Arts

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